

Snow

School

Day

#3

LEARNING DAY

SNOW SCHOOL DAY #3

Mrs. Muzek's e-Learning Day

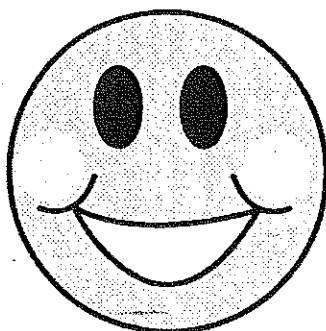
Name _____

*Submit completed verification sheet and assignments to your teacher. This verification sheet will be accepted up to two days after we return from our cancelled school day.

Activity	Maximum Time Spent	Directions	Parent Verification	Teacher Verification
Math	20 minutes	<ol style="list-style-type: none">1) Write a number or dots in all the dice squares. Then add them to come up with the answer or sum.2) Choose 6 numbers you would like to work with in Head Full of Numbers. Put each number in a box at the top of the paper. Now see how many addition and/or subtraction problems you can make. Challenge yourself!		
	Your Choice	<p>If you have access to the internet: Go to Mrs. Muzek's Website to the Math section.</p> <ol style="list-style-type: none">1) Quizlet2) Penguin Party Addition3) Math Tool Chest4) Hooda Math		
Words	20 minutes	<ol style="list-style-type: none">1) Put the words in ABC order by using a 1, 2, and 3.2) Use the word cube to make as many words as you can.		

	Your Choice	If you have access to the internet: Go to Mrs. Muzek's Website to the Reading section. 1) Literative 2) Family Sort 3) Spelling City 4) Goo Words		
Reading	20 minutes	1) Read the poem 3 times. It should get easier each time you read it and use more voice every time too! 2) Read the short story and answer the questions. Be sure you go back to the story to find the correct answers.		
	Your Choice	If you have access to the internet: Go to Mrs. Muzek's Website to the Reading section. 1) Storyline Online 2) Speakaboo Stories 3) Read to Me 4) Between the Lions 5) Mighty Book Songs 6) Poetry		
Independent Reading	20 minutes	Read a book or books at home on or near your level. Remember to write your time down on your Reading Log!!!		
Writing	20 minutes	Follow the directions on your writing prompt. First, fill out your planning page. Remember: planning pages are just IDEAS not full sentences. Next, write your story using complete sentences and correct punctuation. Last, draw a picture that matches your story.		
Specials	20 minutes	Follow the lesson plan created by Mrs. Huff for Music.		

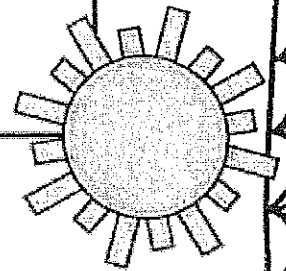
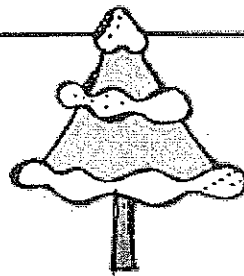
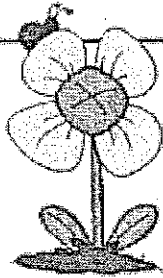
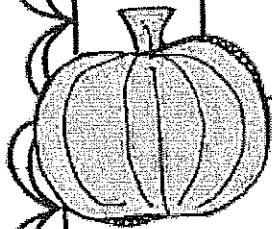
Thank you for working hard today! See you soon!



The best season is...

What is the best season? Summer, Fall, Winter or Spring? Give at least 3 reasons why!

Season:



Reasons why:

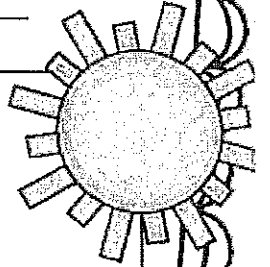
1

2

3

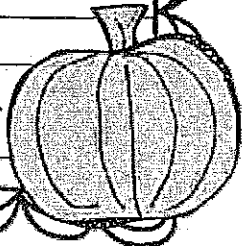
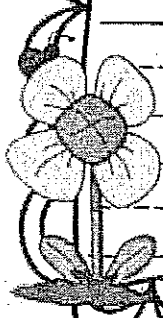
The Best Season!

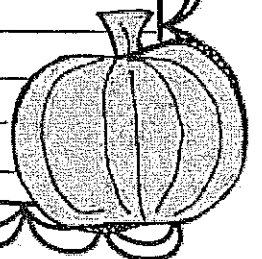
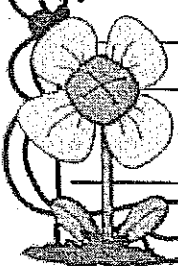
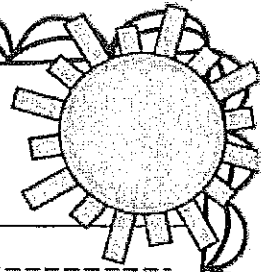
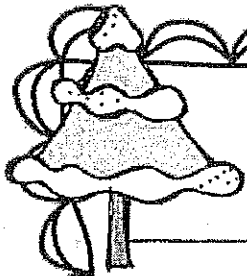
By _____



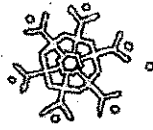
A large rectangular box with a solid border, intended for a drawing or illustration.

A series of horizontal lines for writing, consisting of a solid top line, a dashed middle line, and a solid bottom line, repeated multiple times.





A large rectangular area with a decorative scalloped border. The interior is ruled with horizontal lines for writing, consisting of a solid top line, a dashed midline, and a solid bottom line, repeated down the page.



Perhaps

All day long the penguins play
in the cold Antarctic sea—
diving

splashing

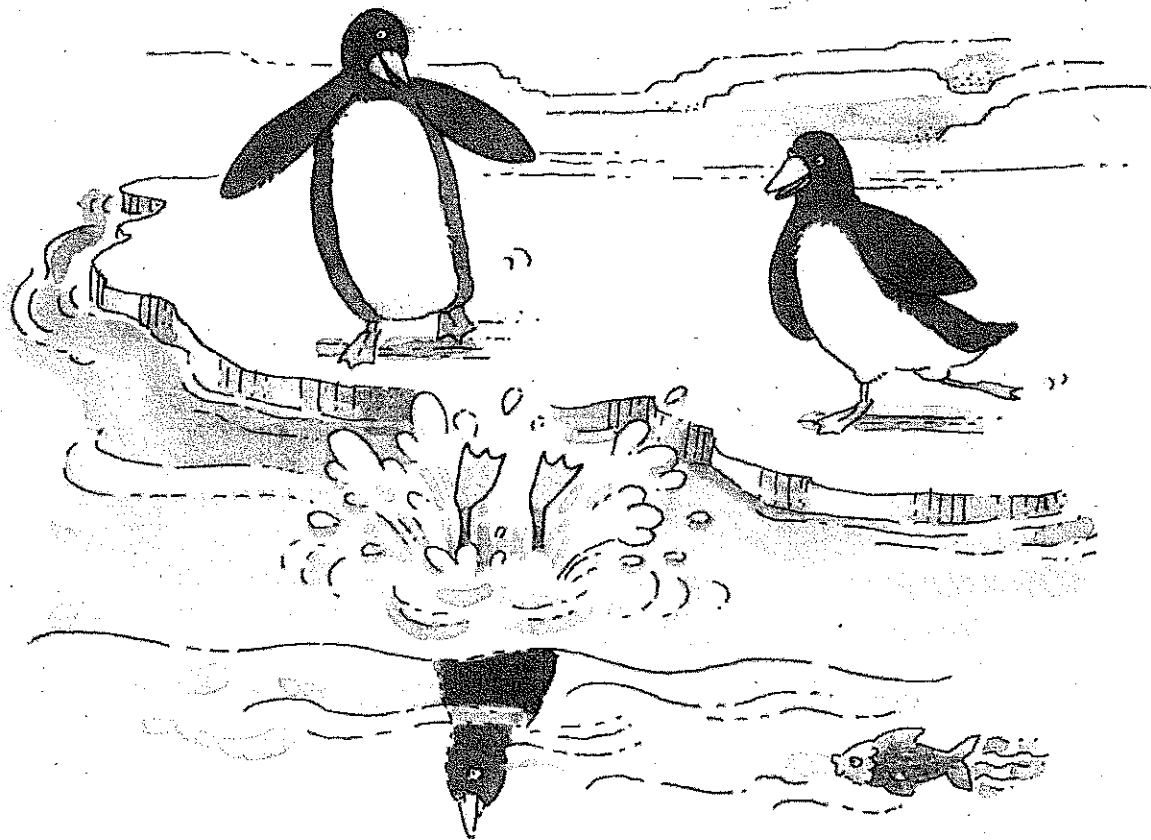
leaping

dashing

in slippery, flippery glee.

While other birds chase blue-sky dreams
the sea to penguins sings—
perhaps they aren't birds at all
but fish with feet and wings.

—Maxwell Higgins



Peanut Butter Brownies

Story By: Andrew Frinkle



Sally loved brownies. Sally loved peanut butter. Sally had an idea. She wanted to make peanut butter brownies.

She put in flour. She put in butter. She put in eggs. She put in chocolate. She put in sugar. She added the last item: peanut butter.

Sally started the oven. She stirred the batter. She put the batter in the pan. When the oven was ready, she put in the pan.

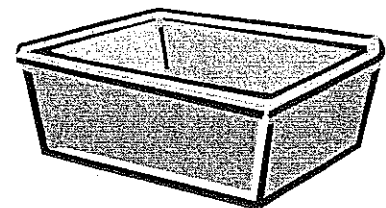
Then she made the frosting. The frosting had sugar. It had peanut butter. It had butter. It had chocolate chips. It was delicious.

When the brownies came out, they had to cool. When they were cool, she put on the frosting.

Now it was time to cut them. She put them on plates. It was time to share with everyone!

Mom loved them. Dad loved them. Her brother said he didn't like them, but he ate four. Sally knew he liked them. Best of all, she liked them a lot.

Baking made her happy. Eating brownies made her happier.



Peanut Butter Brownies

Story By: Andrew Frinkle

Use the information in the story to answer the questions below.

1. What is Sally making?
 - A. cookies
 - B. cakes
 - C. pies
 - D. brownies

2. Why are these brownies different than regular brownies?
 - A. they have peanut butter
 - B. they have nuts
 - C. they have ice cream on them
 - D. they have whipped cream on top

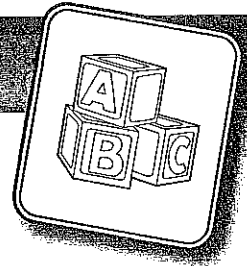
3. Which of these does Sally do first?
 - A. Make the brownies
 - B. Make the frosting
 - C. Eat the brownies
 - D. Cut the brownies

4. Which of these doe Sally do last?
 - A. Make the brownies
 - B. Make the frosting
 - C. Eat the brownies
 - D. Cut the brownies

5. Who says he doesn't like the brownies?
 - A. mother
 - B. brother
 - C. father
 - D. Sally

NAME _____

























DATE _____



MIND YOUR ABC'S #6

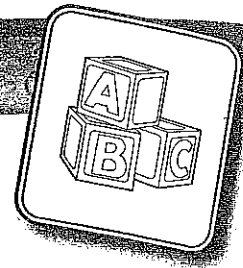
Directions: Put each set of words in alphabetical order.

a b c d e f g h i j k l m n o p q r s t u v w x y z

<p>1.</p>  <p>mom</p> <p>3</p>  <p>dad</p> <p>2</p>  <p>brother</p> <p>1</p>	<p>2.</p>  <p>sister</p>  <p>baby</p>  <p>aunt</p>
<p>3.</p>  <p>uncle</p>  <p>grandma</p>  <p>niece</p>	<p>4.</p>  <p>grandpa</p>  <p>nephew</p>  <p>cousin</p>
<p>5.</p>  <p>baby</p>  <p>dad</p>  <p>nephew</p>	<p>6.</p>  <p>uncle</p>  <p>grandpa</p>  <p>sister</p>
<p>7.</p>  <p>grandma</p>  <p>mom</p>  <p>cousin</p>	<p>8.</p>  <p>aunt</p>  <p>brother</p>  <p>niece</p>

NAME _____


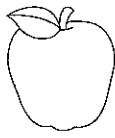




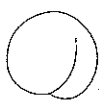
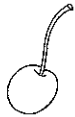
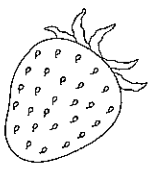


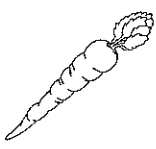
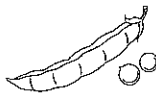
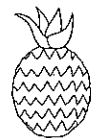
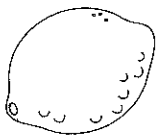


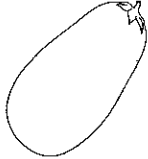
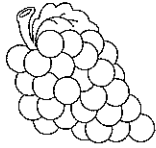
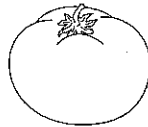
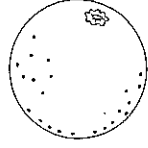



DATE _____



MIND YOUR ABC'S #5

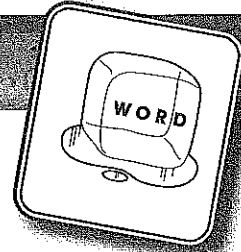
Directions: Put each set of words in alphabetical order.

a b c d e f g h i j k l m n o p q r s t u v w x y z

<p>1.</p>    <p>banana apple peach</p> <p> 2 , 1 , 3 </p>	<p>2.</p>    <p>pear corn onion</p> <p> ____, ____ , ____</p>
<p>3.</p>    <p>plum cherry strawberry</p> <p> ____, ____ , ____</p>	<p>4.</p>    <p>lettuce broccoli carrot</p> <p> ____, ____ , ____</p>
<p>5.</p>    <p>peas pineapple lemon</p> <p> ____, ____ , ____</p>	<p>6.</p>    <p>pumpkin pepper eggplant</p> <p> ____, ____ , ____</p>
<p>7.</p>    <p>grapes tomato orange</p> <p> ____, ____ , ____</p>	<p>8.</p>    <p>potato mushroom beans</p> <p> ____, ____ , ____</p>

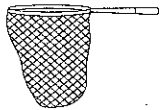
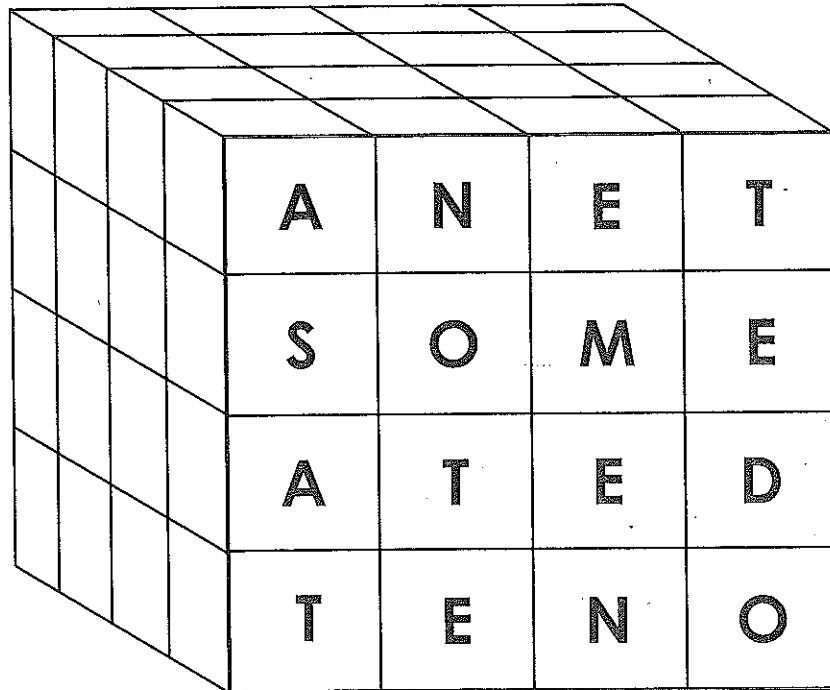
NAME _____

DATE _____



WORD CUBE #1

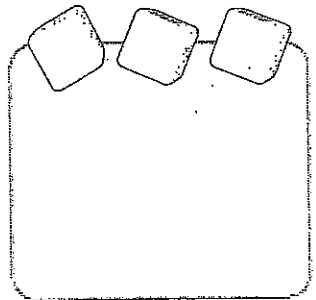
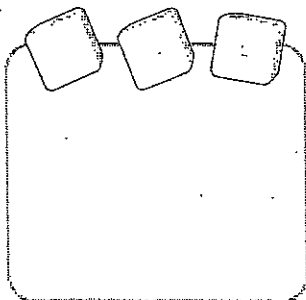
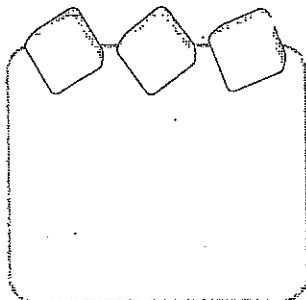
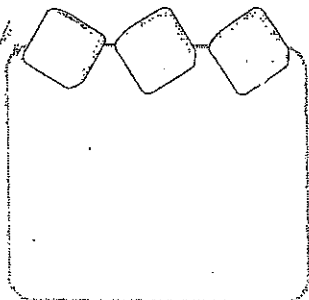
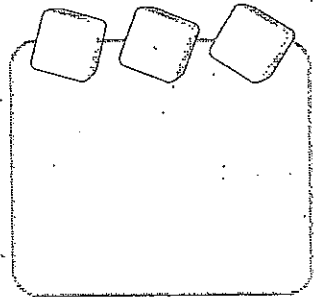
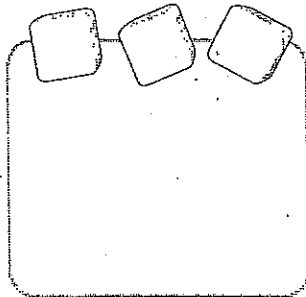
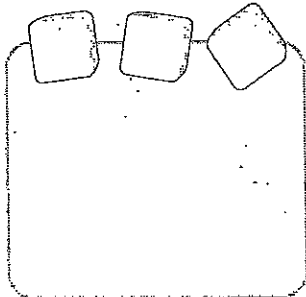
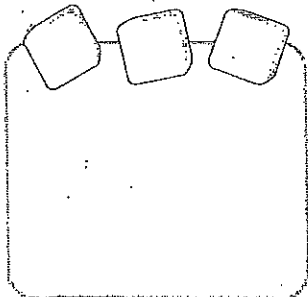
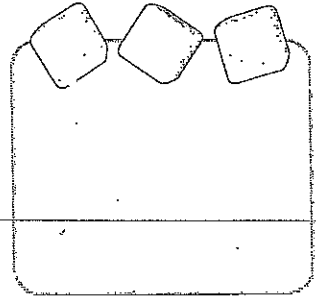
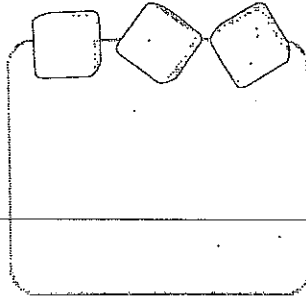
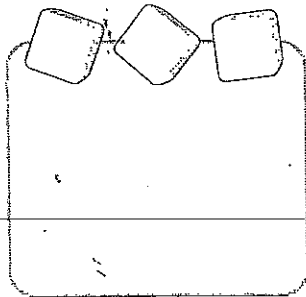
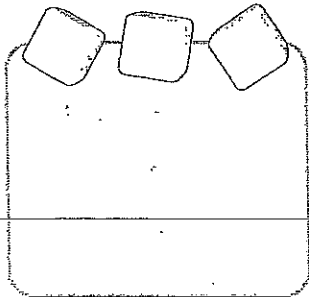
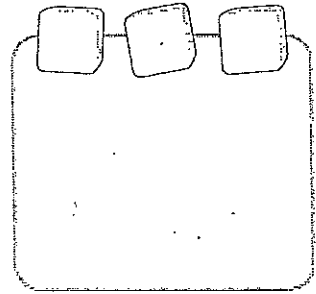
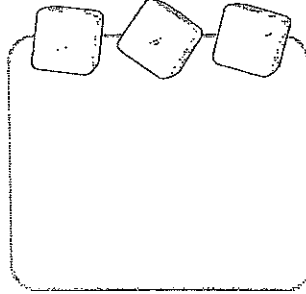
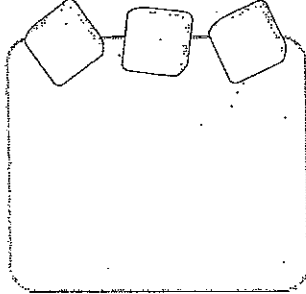
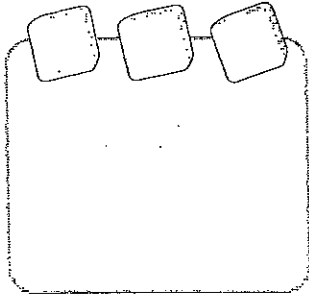
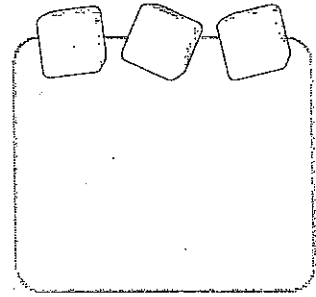
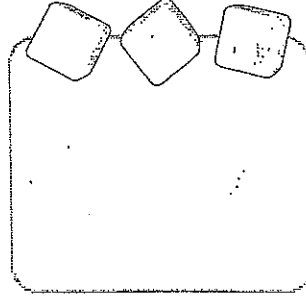
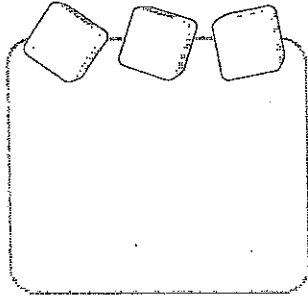
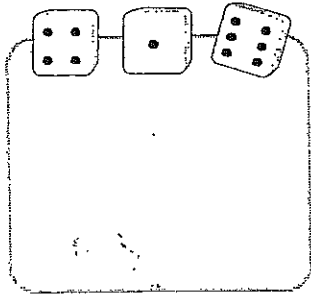
Directions: How many words can you find on the cube reading forward, backward, left, right, up, and down? Write the words you find on the lines below. The same word might appear on the cube more than once.



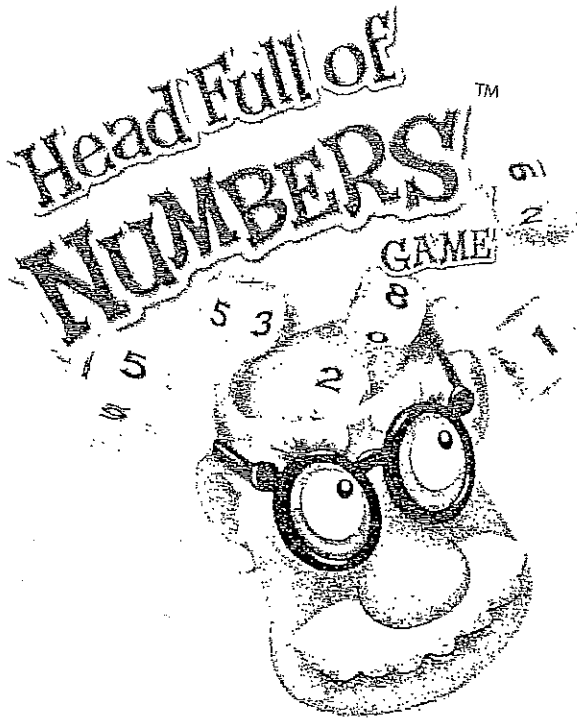
Dice Counting

Name: _____ Date: _____

Count up the dots and write the number in each box.



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Point total _____