

Snow

School

Day

#2

eLEARNING DAY

# SNOW SCHOOL DAY #2

## Mrs. Muzek's e-Learning Day

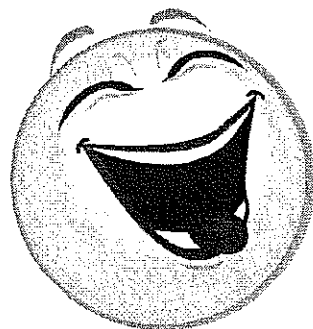
Name \_\_\_\_\_

\*Submit completed verification sheet and assignments to your teacher. This verification sheet will be accepted up to two days after we return from our cancelled school day.

Activity	Maximum Time Spent	Directions	Parent Verification	Teacher Verification
<b>Math</b>	20 minutes	<ol style="list-style-type: none"><li>1) Write a number or dots in all the dice squares. Then add them to come up with the answer or sum.</li><li>2) Choose 6 numbers you would like to work with in Head Full of Numbers. Put each number in a box at the top of the paper. Now see how many addition and/or subtraction problems you can make. Challenge yourself!</li></ol>		
	Your Choice	If you have access to the internet: Go to Mrs. Muzek's Website to the Math section. <ol style="list-style-type: none"><li>1) Quizlet</li><li>2) Penguin Party Addition</li><li>3) Math Tool Chest</li><li>4) Hooda Math</li></ol>		
<b>Words</b>	20 minutes	<ol style="list-style-type: none"><li>1) Put the words in ABC order by using a 1, 2, and 3.</li><li>2) Use the word cube to make as many words as you can.</li></ol>		

	Your Choice	If you have access to the internet: Go to Mrs. Muzek's Website to the Reading section. 1) Literative 2) Family Sort 3) Spelling City 4) Goo Words		
<b>Reading</b>	20 minutes	1) Read the poem 3 times. It should get easier each time you read it and use more voice every time too! 2) Read the short story and answer the questions. Be sure you go back to the story to find the correct answers.		
	Your Choice	If you have access to the internet: Go to Mrs. Muzek's Website to the Reading section. 1) Storyline Online 2) Speakaboo Stories 3) Read to Me 4) Between the Lions 5) Mighty Book Songs 6) Poetry		
<b>Independent Reading</b>	20 minutes	Read a book or books at home on or near your level. Remember to write your time down on your Reading Log!!!		
<b>Writing</b>	20 minutes	Follow the directions on your writing prompt. First, fill out your planning page. Remember: planning pages are just IDEAS not full sentences. Next, write your story using complete sentences and correct punctuation. Last, draw a picture that matches your story.		
<b>Specials</b>	20 minutes	Follow the lesson plan created by Mrs. Fields for Art.		

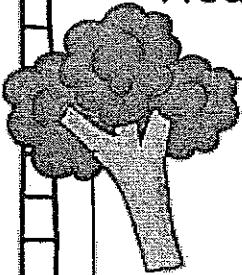
Thank you for working hard today! See you soon!



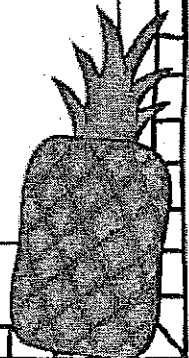
# Fruits or Veggies?

You can only pick one to eat for the rest of the year! Which would you choose and why? Give at least 3 reasons.

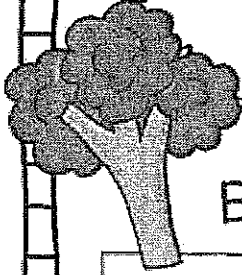
Reasons I like to eat  
veggies:



Reasons I like to eat  
fruit:



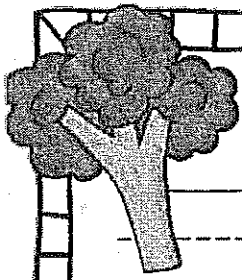
# Fruits or Veggies?



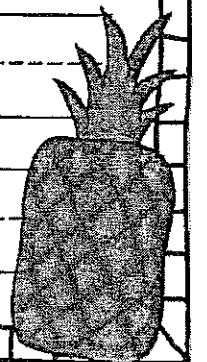
By \_\_\_\_\_

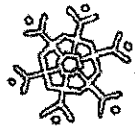
Handwriting practice area consisting of ten sets of horizontal lines. Each set includes a solid top line, a dashed middle line, and a solid bottom line.





A large rectangular area with a decorative border of small squares. The interior is filled with horizontal lines for writing, consisting of solid top and bottom lines and a dashed middle line for each row. There are 12 such rows.





# Groundhog Day

Groundhog sleeps  
All winter  
Snug in his fur,  
Dreams  
Green dreams of  
Grassy shoots,  
Of nicely newly nibbly  
Roots—  
Ah, he starts to  
Stir.  
With drowsy  
Stare  
Looks from his burrow  
Out on fields of  
Snow.  
What's there!  
Oh no.  
His shadow. Oh,  
How sad!  
Six more  
Wintry  
Weeks  
To go.



—Lilian Moore

## The Pillow Monster

Story By: Andrew Frinkle

Ben was really worried.  
Yesterday he lost a tooth.  
Last night, he put it under his pillow.  
When he woke up, the tooth was gone.

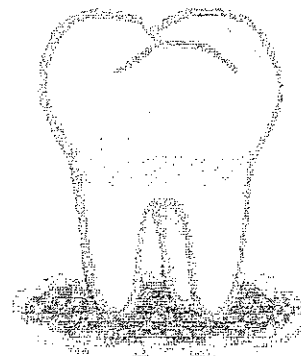
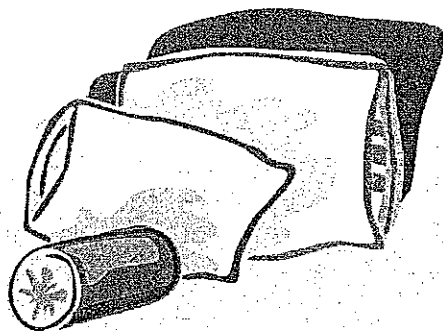
Where did it go? Who wanted it?  
It was a used tooth. It was dirty and old.

There was money under the pillow, too.  
Where did the money come from?  
Who put it there?

He was starting to think there was a monster that lived on his bed.  
It was probably his pillow.  
Was his pillow alive?  
Did his pillow wake up at night like a bat?  
Now Ben was more worried.

His pillow must be alive.  
His pillow was using his old tooth.  
Did the pillow use his tooth to eat?  
He imagined that the pillow had a big secret smile.  
What did it do? What did it say?

"Ben? Did the tooth fairy come last night?" Mom asked.  
"The Tooth Fairy?" Ben asked.  
Suddenly, Ben felt very silly.  
His pillow wasn't alive after all.  
It was still safe to sleep.





## The Pillow Monster

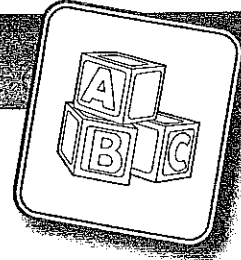
Story By: Andrew Frinkle

Use the information in the story to answer the questions below.

1. What is missing in the morning when Ben wakes up?
  - A. his hat
  - B. his shoes
  - C. his toothbrush
  - D. his tooth
  
2. What does Ben find instead of his tooth?
  - A. money
  - B. candy
  - C. new teeth
  - D. a hair comb
  
3. Who or what does Ben think took his tooth?
  - A. his mom
  - B. his cat
  - C. his pillow
  - D. his teddy bear
  
4. How does Ben think his pillow uses his teeth?
  - A. To smile and eat
  - B. To walk and play
  - C. To sing and talk
  - D. To dance and play
  
5. YES OR NO: Did Ben's pillow really come to life?
  - A. Yes
  - B. No

NAME \_\_\_\_\_





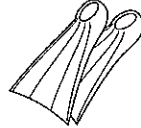
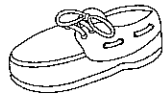


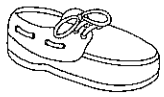





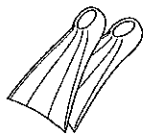


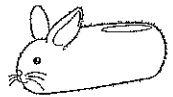





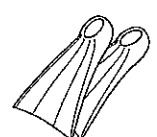
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# MIND YOUR ABC'S #2

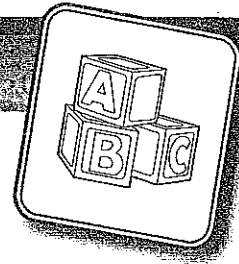
Directions: Put each set of words in alphabetical order.

a b c d e f g h i j k l m n o p q r s t u v w x y z

<p>1.</p>    <p>clown      flip-flop      ballet</p> <p>    2    ,      3    ,      1    </p>	<p>2.</p>    <p>heel      flipper      loafer</p> <p>_____, _____, _____</p>
<p>3.</p>    <p>slipper      clog      loafer</p> <p>_____, _____, _____</p>	<p>4.</p>    <p>sneaker      ballet      clog</p> <p>_____, _____, _____</p>
<p>5.</p>    <p>flip-flop      slipper      flipper</p> <p>_____, _____, _____</p>	<p>6.</p>    <p>clog      loafer      slipper</p> <p>_____, _____, _____</p>
<p>7.</p>    <p>heel      sneaker      ballet</p> <p>_____, _____, _____</p>	<p>8.</p>    <p>flip-flop      clown      flipper</p> <p>_____, _____, _____</p>

NAME \_\_\_\_\_

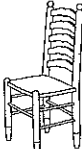
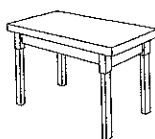
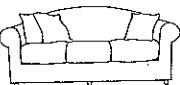

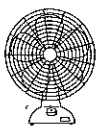

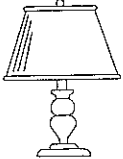

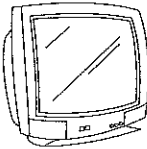
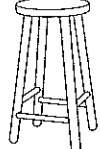


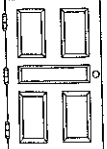
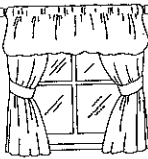
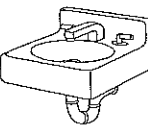

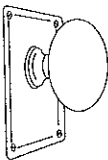
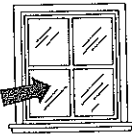
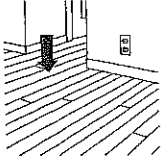
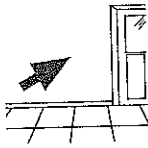
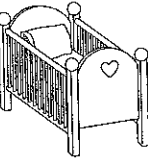
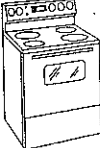

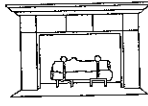
DATE \_\_\_\_\_



# MIND YOUR ABC'S #8

Directions: Put each set of words in alphabetical order.

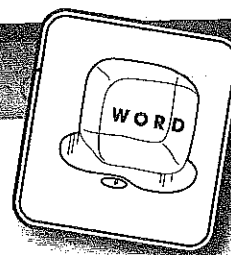
a b c d e f g h i j k l m n o p q r s t u v w x y z

<p>1.</p>  <p>chair</p> <p>1 _____</p>  <p>table</p> <p>3 _____</p>  <p>sofa</p> <p>2 _____</p>	<p>2.</p>  <p>bookshelf</p> <p>_____</p>  <p>fan</p> <p>_____</p>  <p>telephone</p> <p>_____</p>
<p>3.</p>  <p>lamp</p> <p>_____</p>  <p>bed</p> <p>_____</p>  <p>television</p> <p>_____</p>	<p>4.</p>  <p>stool</p> <p>_____</p>  <p>plant</p> <p>_____</p>  <p>rug</p> <p>_____</p>
<p>5.</p>  <p>door</p> <p>_____</p>  <p>curtains</p> <p>_____</p>  <p>sink</p> <p>_____</p>	<p>6.</p>  <p>clock</p> <p>_____</p>  <p>knob</p> <p>_____</p>  <p>window</p> <p>_____</p>
<p>7.</p>  <p>floor</p> <p>_____</p>  <p>wall</p> <p>_____</p>  <p>crib</p> <p>_____</p>	<p>8.</p>  <p>stove</p> <p>_____</p>  <p>tub</p> <p>_____</p>  <p>fireplace</p> <p>_____</p>

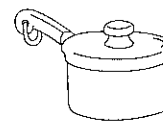
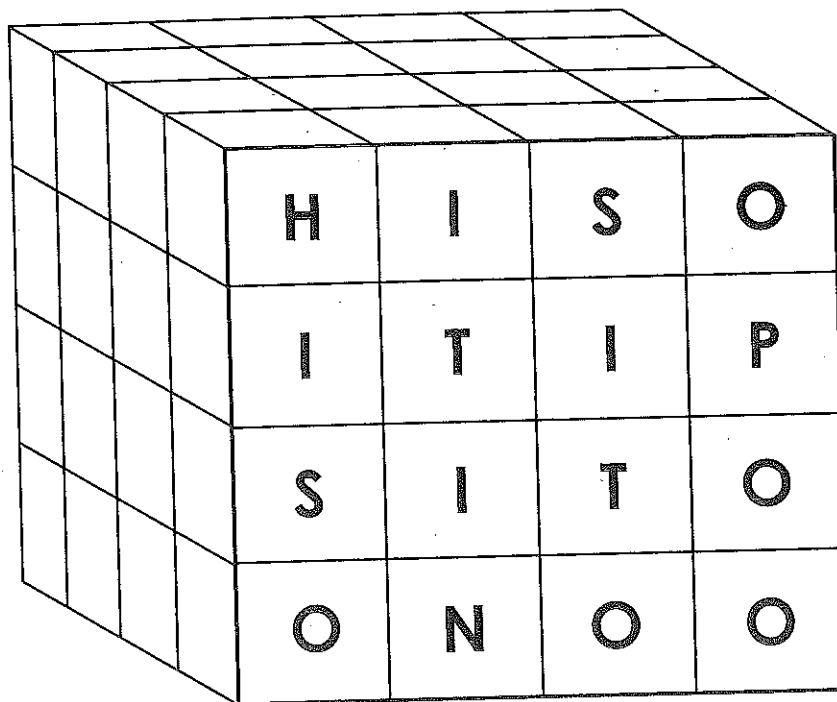
NAME \_\_\_\_\_

DATE \_\_\_\_\_

# WORD CUBE #3



**Directions:** How many words can you find on the cube reading forward, backward, left, right, up, and down? Write the words you find on the lines below. The same word might appear on the cube more than once.



_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

# Addition with Dice

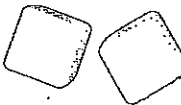
Name: \_\_\_\_\_ Date: \_\_\_\_\_


Add up the values of each set of dice.


(1)  =

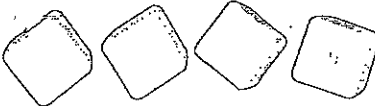
(2)  =

(3)  =


(4)  =

(5)  =

(10)  =

(11)  =


(12)  =

(13)  =

(14)  =


(6)  =

(7)  =

(8)  =

(9)  =

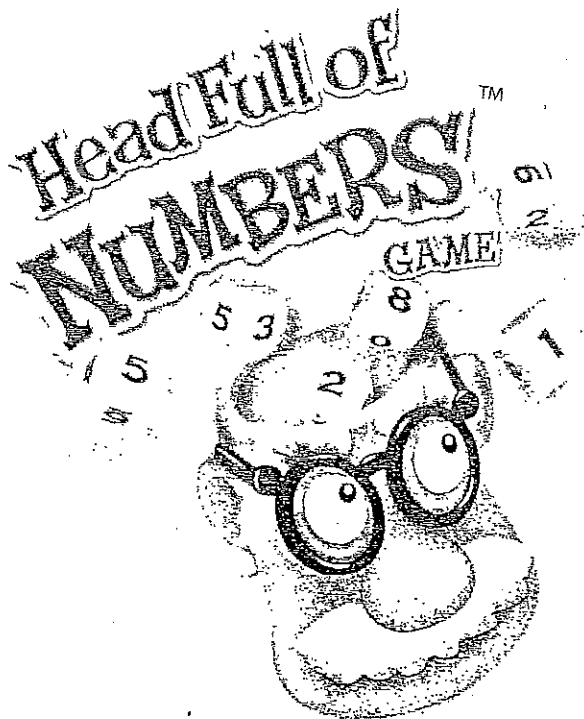
(15)  =

(16)  =

(17)  =

(18)  =

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Point total \_\_\_\_\_