

Snow

School

Day

#1

EARNING DAY

SNOW SCHOOL DAY #1

Mrs. Muzek's e-Learning Day

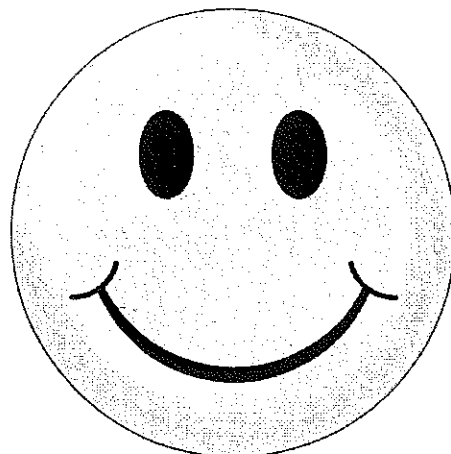
Name _____

*Submit completed verification sheet and assignments to your teacher. This verification sheet will be accepted up to two days after we return from our cancelled school day.

Activity	Maximum Time Spent	Directions	Parent Verification	Teacher Verification
Math	20 minutes	<ol style="list-style-type: none">1) Add up the amount on the dice to find the sum or total.2) Choose 6 numbers you would like to work with in Head Full of Numbers. Put each number in a box at the top of the paper. Now see how many addition and/or subtraction problems you can make. Challenge yourself!		
	Your Choice	If you have access to the internet: Go to Mrs. Muzek's Website to the Math section. <ol style="list-style-type: none">1) Quizlet2) Penguin Party Addition3) Math Tool Chest4) Hooda Math		
Words	20 minutes	<ol style="list-style-type: none">1) Put the words in ABC order by using a 1, 2, and 3.2) Use the word cube to make as many words as you can.		
	Your Choice	If you have access to the internet: Go to Mrs. Muzek's Website to the Reading section. <ol style="list-style-type: none">1) Literative2) Family Sort3) Spelling City4) Goo Words		

Reading	20 minutes	<ol style="list-style-type: none"> 1) Read the poem 3 times. It should get easier each time you read it and use more voice every time too! 2) Read the short story and answer the questions. Be sure you go back to the story to find the correct answers. 		
	Your Choice	If you have access to the internet: Go to Mrs. Muzek's Website to the Reading section. 1) Storyline Online 2) Speakaboo Stories 3) Read to Me 4) Between the Lions 5) Mighty Book Songs 6) Poetry		
Independent Reading	20 minutes	Read a book or books at home on or near your level. Remember to write your time down on your Reading Log!!!		
Writing	20 minutes	Follow the directions on your writing prompt. First, fill out your planning page. Remember: planning pages are just IDEAS not full sentences. Next, write your story using complete sentences and correct punctuation. Last, draw a picture that matches your story.		
Specials	20 minutes	Follow the lesson plan created by Ms. Ousley for Gym.		

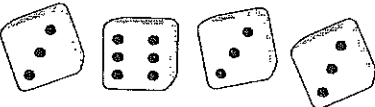
Thank you for working hard today! See you soon!





Addition with Dice


Name: _____ Date: _____

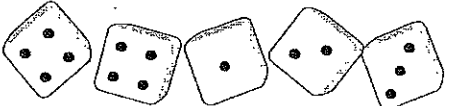
Add up the values of each set of dice.


(1)  =

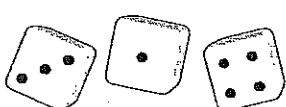
(10)  =

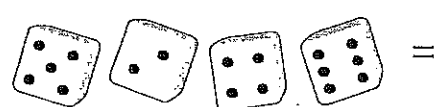
(2)  =


(11)  =


(3)  =

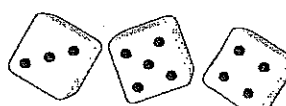
(12)  =

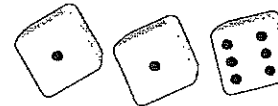
(4)  =

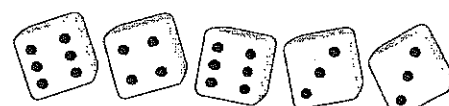
(13)  =

(5)  =

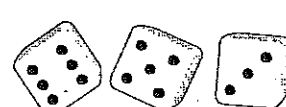
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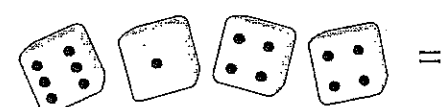
(6)  =

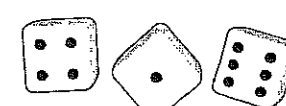
(15)  =

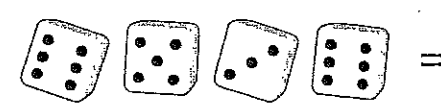
(7)  =

(16)  =

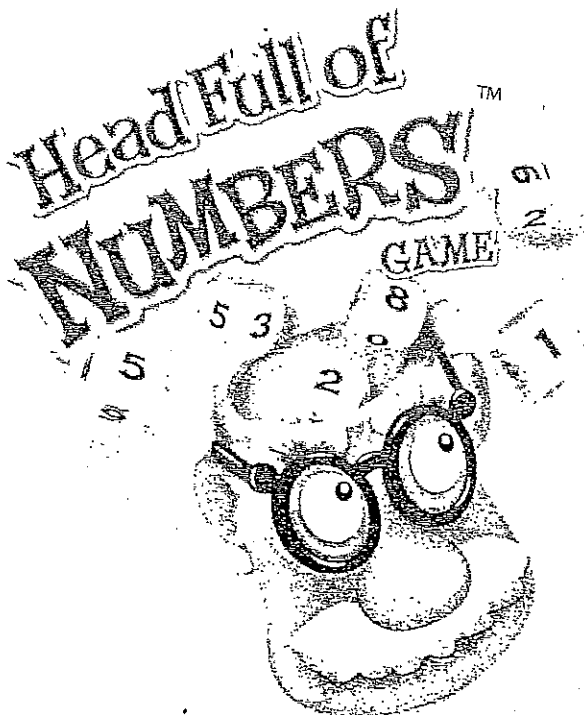
(8)  =

(17)  =

(9)  =

(18)  =

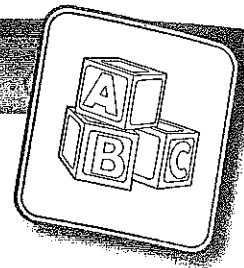
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Point total _____

NAME _____

DATE _____

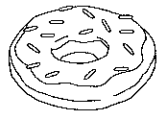


MIND YOUR ABC'S #7

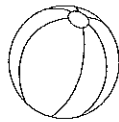
Directions: Put each set of words in alphabetical order.

a b c d e f g h i j k l m n o p q r s t u v w x y z

1.



doughnut



ball



baseball

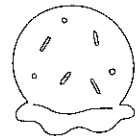
2.



cookies



tomato

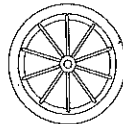


scoop

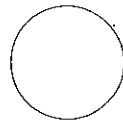
3.



tire



wheel



circle

4.



ring

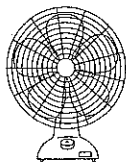


globe



coin

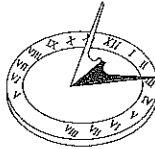
5.



fan

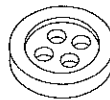


clock



dial

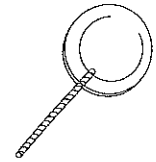
6.



button

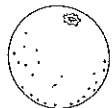


can



lollipop

7.



orange

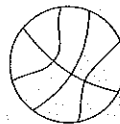


bowl



pan

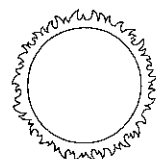
8.



basketball



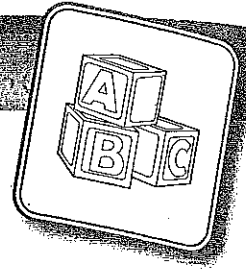
balloon



sun

NAME _____

DATE _____



MIND YOUR ABC'S #1

Directions: Put each set of words in alphabetical order.

a b c d e f g h i j k l m n o p q r s t u v w x y z

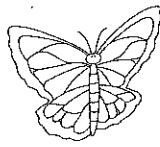
1.



pig



giraffe



butterfly

2.



fish



opossum

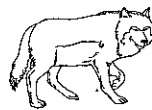


cat

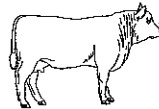
3.



skunk



wolf



cow

4.



owl



bat

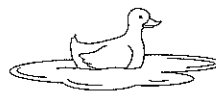


monkey

5.



turtle



duck

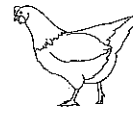


alligator

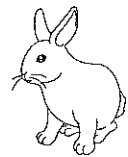
6.



lion



hen



rabbit

7.



bird



octopus



frog

8.



dog



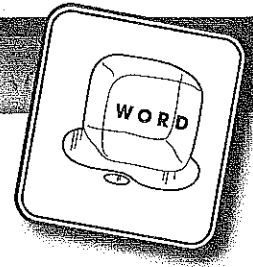
lamb



moose

NAME _____

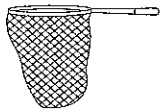
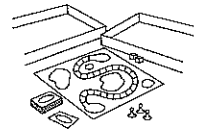
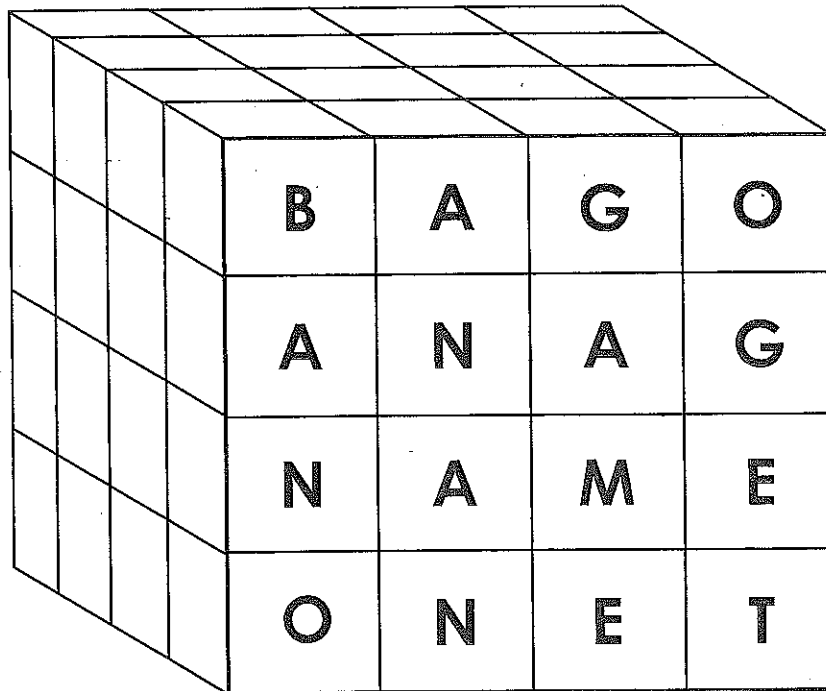
DATE _____



WORD CUBE #7



Directions: How many words can you find on the cube reading forward, backward, left, right, up, and down? Write the words you find on the lines below. The same word might appear on the cube more than once.



_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____



Invitation to the Wind

Dance
with me
now
in the Springlight
dance
with me under the sky.
Dance
on
your
tiptoes and turn me and
whirl me and lift me
and teach me to fly!
Carry me
on your wild shoulders
I'll
catch all the petals
that spill!
Dance with me,
Wind,
like
you
dance
with the kites
Like you dance with those kites
on the hill!



—Barbara Juster Esbensen

The Fish Tank

Story By: Andrew Frinkle

Susan got a fish tank for her birthday. It was ten gallons.
It sat on a stand. She could look inside better.
There was a light on top. It was very bright.
She set up the pump. She filled the water.
She put rocks in the bottom. They were white and grey.

She put in one catfish. It hid in the rocks.
She put in two plants. They were green.
She put in three goldfish. They had big eyes.
She put in a small castle. It was very nice.
She put in a diver. It had bubbles.

The fish swam around. They looked happy.
The diver floated up and down. He was cool.
The plants waved in the water. They were nice.
The castle looked nice. It had a flag that moved.
The catfish cleaned the glass. He was not cute.



Susan took care of her fish. She watched it for hours.
She really liked her fish tank. It was the best present ever.

The Fish Tank

Story By: Andrew Frinkle

Use the information in the story to answer the questions below.

1. What is Susan's new present?
 - A. a puppy
 - B. a video game
 - C. a fish tank
 - D. a book

2. Which of these DOES the tank have?
 - A. a clown
 - B. a light
 - C. a wheel
 - D. a cloud

3. What kinds of fish DOES the tank have?
 - A. just goldfish
 - B. just catfish
 - C. a starfish
 - D. goldfish and catfish

4. Which of these is NOT a decoration in the tank?
 - A. a shell
 - B. a castle
 - C. a diver
 - D. plants

5. How does Susan feel about her fish tank?
 - A. She doesn't like it.
 - B. She is scared of it.
 - C. She loves it.
 - D. She broke it.

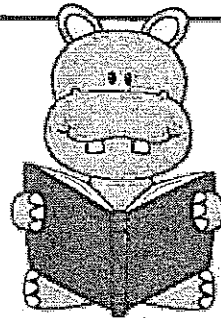
My Favorite Story

Think of all the stories you've read so far this year.
Which one has been your favorite? Give at least
three reasons why.

Title & Author

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Reasons



why:

1

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2

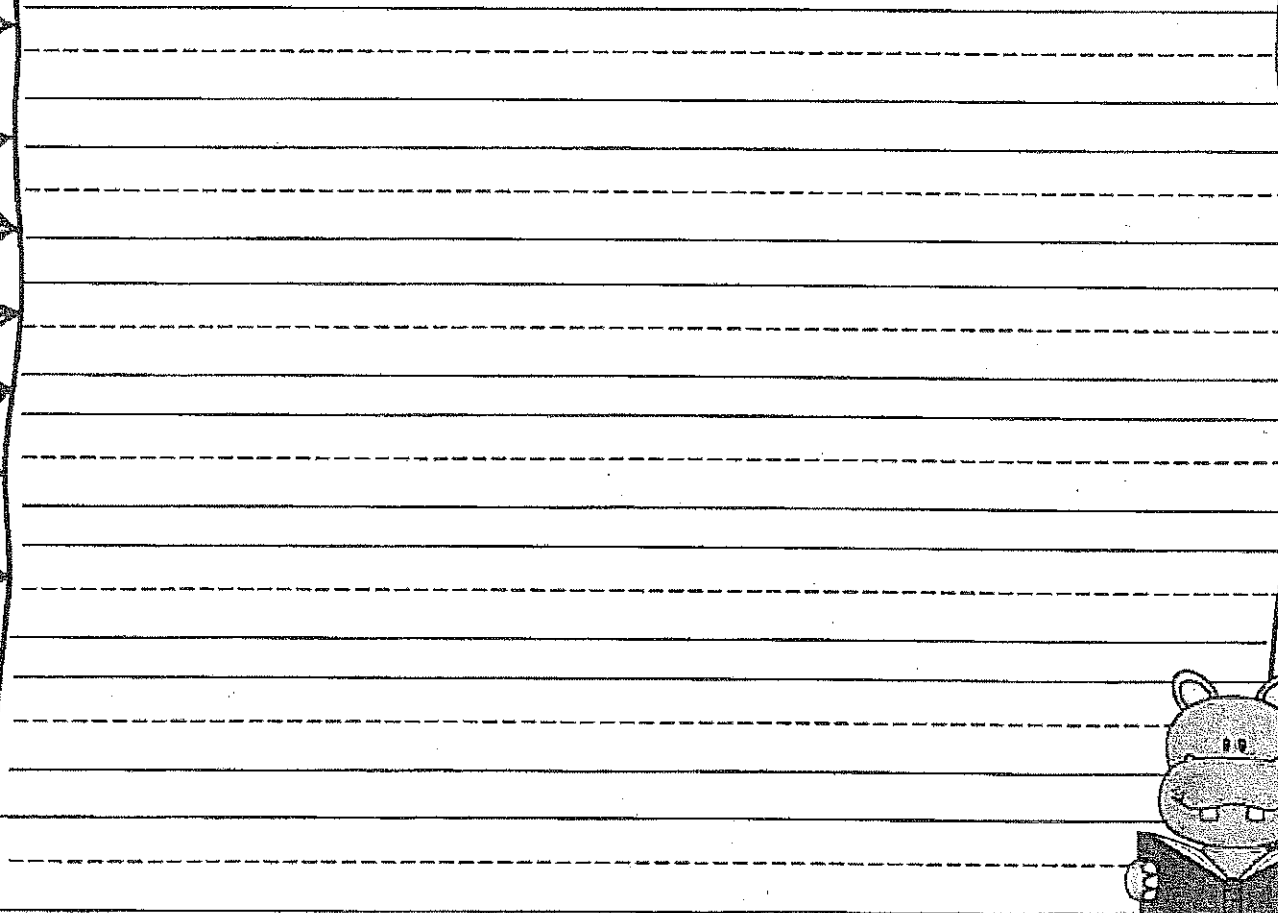
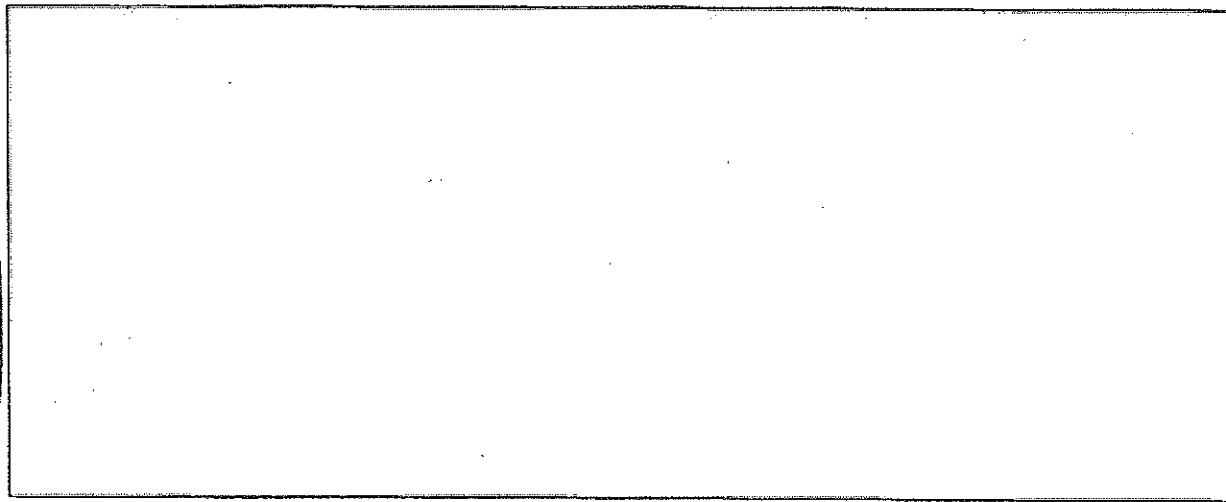
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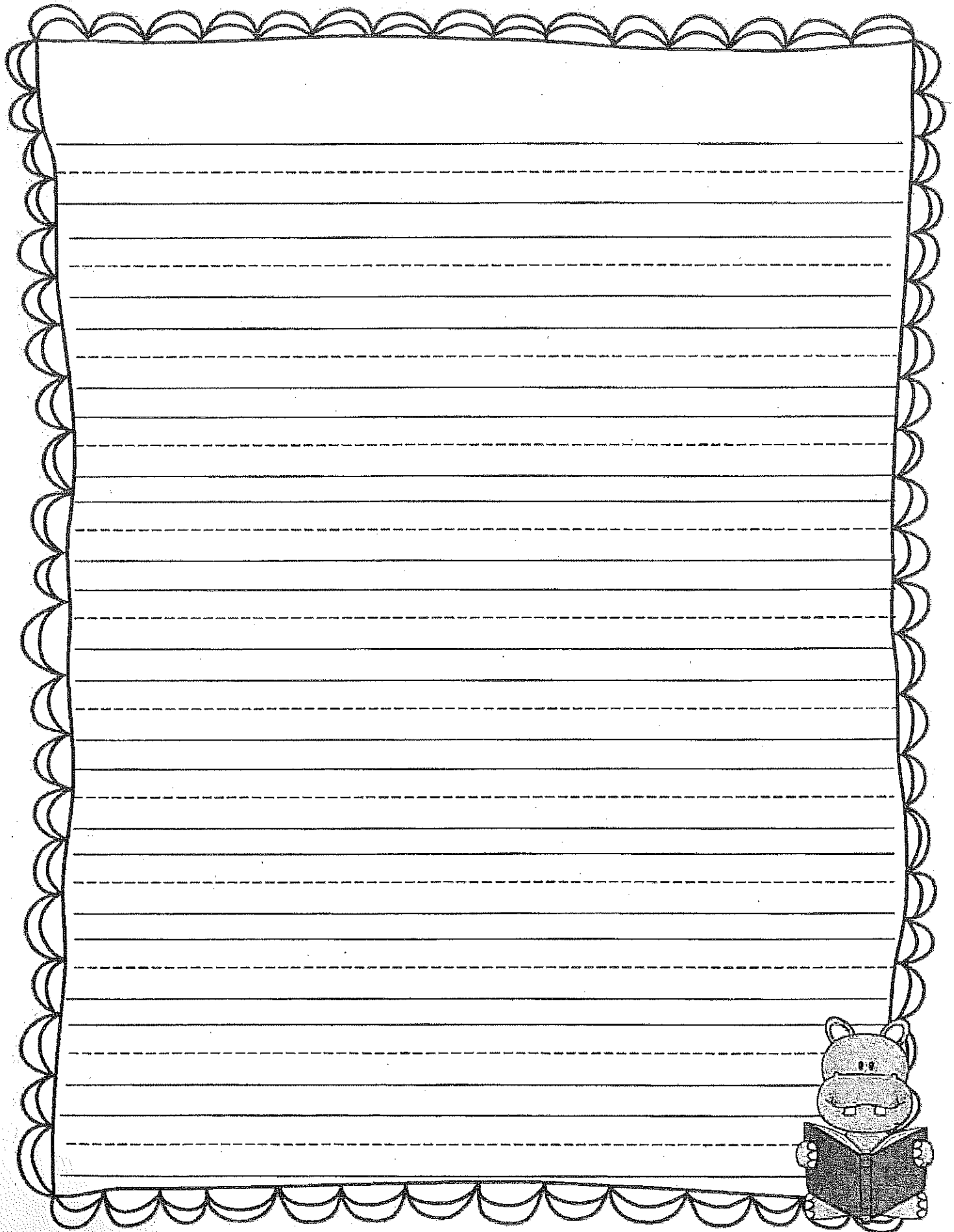
3

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My Favorite Story

By _____





Handwriting practice lines consisting of 10 sets of horizontal lines. Each set includes a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.

